

HOLKHAM

PRE-VISIT ACTIVITIES – WILDLIFE ENCOUNTERS

Discuss the term minibeast and invertebrate – compare and contrast with other animals including themselves. For example, appearance, lifestyle, movement, how they breathe.

Revise what a habitat is and what habitats they would expect to find at Holkham NNR.

Research what a Nature Reserve is and why they exist. What is a National Nature Reserve and how many are there in the UK?

Discuss what plants and animals might live in each habitat. What do all animals need to survive? What challenges does living on the seashore and saltmarsh present? How have animals adapted to survive here?

Learn the difference between deciduous and coniferous trees. How does this affect the life in the woodland?

Investigate the different layers/zones found in a woodland.

Identify which birds you expect to see at Holkham NNR – how can we help attract them?

What animals do you expect to see on the sea shore?

Find out why we have cows as lawn mowers on the grazing marsh?

Research your favourite minibeast using books and/or the internet.

Work on food chains and food webs – construct a simple food chain for life in a woodland or seashore.

Work on keys to identify creatures or objects.

Research one animal which lives on Holkham NNR -What do they eat? When do they mate? Why are they spotty?

Explore your school grounds looking for different shapes of leaves. Make a rainbow or piece of art using them.

Visit your school grounds or nearby green space and listen for any signs of wildlife e.g. bird singing.

Describe how wildlife changes through the seasons e.g. conkers on the floor, leaves rustling in the wind – autumn, bulbs poking up out of the ground, cool breeze in the sunshine.