

HOLKHAM

POST-VISIT ACTIVITIES – WILDLIFE ENCOUNTERS

Create minibeast creatures using clay and natural materials.

Draw or paint minibeasts focusing on adaptation and classification.

Write a story or diary entry as an invertebrate living in a woodland, grassland, seashore, sand dune or freshwater habitat, describing its micro-habitat and what it eats.

Put together food chains and food webs.

Compare species found with another habitat or your outdoor learning area.

Make an identification key in PowerPoint.

Make a display of a large woodland containing the different layers and what you found living where.

Make tally charts and bar charts using the data you obtained e.g. number of different birds, number of mayfly larvae etc.

Build a bird box or minibeast home and put it up at school. Observe if anything lives there.

Using field ID keys and books look up the different leaves you found and identify the tree species they came from.

Write a poem or piece of descriptive writing about your favourite habitat visited.

Compare the different shells from the seashore.

Research - Why are woodlands important and how are they under threat from humans?

Annotate a photo of Holkham NNR.

Evaluate how you worked in a team and how successful your sculpture was – how would you improve it next time?

Describe how Holkham NNR may change with the seasons.

Draw a picture of a duck or goose that you observed.

Create a piece of poetry explaining how Holkham NNR made you feel.

Write a blog on why conserving wildlife is important and how humans can help.

Create a poster to reduce plastic use/pollution,