

# HOLKHAM

## PRE-VISIT ACTIVITIES – OUTDOOR ADVENTURES

Discuss the term minibeast and invertebrate – compare and contrast with other animals including themselves. For example, appearance, lifestyle, movement, how they breathe.

Revise what a habitat is and what they would expect to find in a woodland/freshwater habitat.

Discuss what plants and animals might live in a woodland. What do all animals need to survive?

Learn the difference between deciduous and coniferous trees. How does this affect the life in the woodland?

Investigate the different layers/zones found in a woodland and a lake.

Research your favourite minibeast using books and/or the internet.

Work on food chains and food webs – construct a simple food chain for life in a woodland or pond.

Work on keys to identify creatures or objects.

Devise a code of conduct for your visit (H and S, Citizenship, PSICHE).

Watch this clip as an introduction to Pond Dipping before you visit  
<http://www.bbc.co.uk/learningzone/clips/looking-at-creatures-found-in-a-pond/2314.html>

Discuss what might live in a pond and what all animals need to survive.

Find out which ducks and geese live by the lake.

Investigate lifecycles for example a frog.

Learn the water cycle.

Research the different types of Deer at Holkham-What do they eat? When do they mate? Why are they spotty?

Explore your school grounds looking for different shapes of leaves. Make a rainbow or piece of art using them.

Research different types of shelters and dens.

Practice tying knots.

Visit your school grounds or nearby green space and listen for any signs of wildlife e.g. bird singing.

Describe how wildlife changes through the seasons e.g. conkers on the floor, leaves rustling in the wind – autumn, bulbs poking up out of the ground, cool breeze in the sunshine.