

HOLKHAM

POST-VISIT ACTIVITIES – OUTDOOR ADVENTURES

Create minibeast creatures using clay and natural materials.

Draw or paint minibeasts focusing on adaptation and classification.

Write a story or diary entry as an invertebrate living in a woodland, grassland or freshwater habitat, describing its micro-habitat and what it eats.

Put together food chains and food webs.

Compare species found with another habitat or your outdoor learning area.

Make an identification key in PowerPoint.

Make a display of a large woodland or lake containing the different layers and what you found living where.

Make tally charts and bar charts using the data you obtained e.g. number of different birds, number of mayfly larvae etc.

Compare the different textures, shapes and materials of what you found on your rummage.

Using field ID keys and books look up the different leaves you found and identify the tree species they came from.

Write a poem or piece of descriptive writing about your favourite habitat visited.

Compare the different plants on the lake – submerged, floating (e.g. lilies, duckweed), emergent and marginal (e.g. yellow flag iris).

Research - Why are woodlands important and how are they under threat from humans?

Research – What is eutrophication and why is it damaging to lake and river life?

Investigate how clean the lake is by using a simple biotic index.

Annotate a photo of Holkham Park.

Make a display of key features of Holkham Park, label what they are and why they are there e.g. Monument, built to remember Thomas the Farmer.

Evaluate how you worked in a team and how successful your den was – how would you improve it next time?

Describe how Holkham park may change with the seasons.

Create a piece of poetry explaining how Holkham park made you feel.