

HOLKHAM

POST-VISIT ACTIVITIES – BEACH FUN

Create minibeast creatures using clay and natural materials.

Draw or paint animals you found focusing on adaptation and classification.

Write a story or diary entry as an invertebrate living in a woodland or on the beach, describing its habitat and what it eats.

Put together woodland food chains and food webs.

Compare the different plants and animals found on the beach and woodland habitats or your outdoor learning area.

Make an identification key in PowerPoint.

Make a display of a large woodland containing the different layers and what you found living where.

Make a display of the beach including sand dunes and succession into a woodland, what plants and animals did you find there?

Compare the different textures, colours, shapes and materials of what you found on your rummage/scavenge.

Research who planted the pine trees, when and why.

Make a drift wood sculpture or use it as a stimulus for some creative writing.

Investigate the role of smugglers in Holkham history.

Write a poem or piece of creative writing describing the art piece you created.

Using a digital photograph of your piece, draw labels and annotate different materials used. (This could also be done using ICT).

Create a piece of environmental art using natural materials found at school.

Choose one precious item each child found e.g. feather, acorn, shell and using the letters from the items name children can describe the item and why it's so precious to them. For example Acorn – **A**live, **C**olourful, **O**dd, **R**ough, **N**obbly

Research environmental artists e.g. Chris Drury, Andy Goldsworthy

Make a poster showing what Wells looked like in the past and how it's changed over time.